FUTURE FOUNDATION BUILDING: A DE PAUL LIBRARY CASE STUDY

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BUILDING STRONG FOUNDATIONS
BUILDING A FOUNDATION

Mission
University Mission Statement and Values

The University of Saint Mary educates students of diverse backgrounds to realize their God-given potential and prepares them for value-centered lives and careers that contribute to the well being of our global society.

Core Values:
The University of Saint Mary believes in the dignity of each person's capacity to learn, to relate, and to better our diverse world. We value:

- Community
- Respect
- Justice
- Excellence
Mission and Future Forward Thinking

Seek knowledge from professional organizations

- Local, regional, and national
  - NEKLS, MALA, area librarians
  - KLA (CULS), MPLA, Colleague to Colleague
- ALA, ACRL, EDUCAUSE, HLC, Council of Independent Colleges (CIC), Association of Research Libraries (ARL)
Mission and Future Forward Thinking

The future of libraries as both a physical and a virtual place is integral to the success of academic institutions. While speculation about the future viability of libraries is evident, it has been difficult to identify the directions libraries intend to go. New roles for academic librarians have been suggested in the literature, however, it has not been clear if these roles connect with expressed library mission and vision.

"...mission statements were not just concepts and philosophies... [they] were well-thought out ideas that had helped [the companies] meet and exceed their financial dreams, treat their employees well, break free of a crisis, and stake out a piece of "the right thing to do". They were road maps for the high road."

http://www.ala.org/acrl/publications/whitepapers/nashville/bangert
Guidelines, Frameworks, White Papers, & Standards

Standards for Libraries in Higher Education currently seeking feedback for 2017 update

Issues:
• Values of Academic Libraries (Assessment)
• Data Management
• Environmental Scans/Trends
• Future of Academic Libraries and Higher Education
• Information Literacy
• Intellectual Freedom
• Publishing
• Recruitment and Retention
• Scholarly Communication and Copyright

http://www.ala.org/acrl/issues/whitepapers
http://www.ala.org/acrl/standards
Environmental Scans/Trends

NMC Horizon Report > 2017 Library Edition
This report describes annual findings from the NMC Horizon Project, a 15-year-old ongoing research project designed to identify and describe emerging technologies poised to influence learning, teaching, and creative inquiry. Six key trends, six significant challenges, and six important developments in educational technology are placed directly in the context of their likely impact on the core missions of academic and research libraries.

Environmental Scan 2017
The 2017 environmental scan by the ACRL Research Planning and Review Committee explores the current atmosphere in the world of academic and research libraries along with trends that will define the future of academic and research librarianship and the research environment. The document builds on earlier ACRL reports, identifying several emerging issues.
http://www.ala.org/acrl/issues/whitepapers
http://www.ala.org/acrl/standards

BUILDING A FOUNDATION
White Paper

Future of Academic Libraries and Higher Education

New Roles for the Road Ahead

Essays commissioned for ACRL’s 75th anniversary

Steven Bell
Lorcan Dempsey
Barbara Fister

http://www.ala.org/acrl/issues/whitepapers
http://www.ala.org/acrl/standards
New Roles for the Road Ahead

Essays commissioned for ACRL's 75th Anniversary

- Framing the Road Ahead
- Shifts in Positioning
- Responding to Opportunity: Creating a New Library Landscape

BUILDING A FOUNDATION
De Paul Library Case Study
Miss Ramm

No student may take semester final exams until all library fines are paid.

Total fines due $0.08

Sister Mary Mark, Librarian

The Library
May 19, 1947
In with the new model...
Transition...
BUILDING A FOUNDATION

Mission

Individual
Online Learning

ACRL offers a variety of online learning opportunities to meet the demands of your schedule and budget.

Learn more about webcasts and online courses offered as part of ACRL’s e-Learning program, as well other learning events offered under the ACRL online learning umbrella.

ACRL’s e-Learning program provides a unique opportunity to participate in professional development events that are focused on practical, tangible topics and issues. Check out our upcoming webcasts and online courses.

ACRL Presents program offers free occasional webcasts on issues of broad interest and importance to the academic and research library community.

ACRL Online Discussion Forums are offered by ACRL membership units on a wide variety of topics.

The ACRL-Choice webinar program connects academic and research librarians with a host of content and service providers, publishers, authors, and other experts to discuss timely and relevant topics pertinent to the library community at large.
Professional Tools

ACRL offers resources in a wide variety of areas. Please visit each area for a full listing of web offerings.

Academic Library Building Design
Resources for architects, planners, and librarians embarking on the planning and design of libraries for higher education

Communication and Idea Sharing
Various methods to connect with others in the ACRL community.

Index to Section Created Resources
ACRL’s 17 sections regularly work on projects that result in valuable resources that benefit the profession. This page was developed to provide comprehensive access to the many offerings available online.

JobLIST
Your #1 source for careers in Library & Information Science and Technology.

Personnel - New Job Descriptions
An ACRL Task Force updated CUPA-HR's listing of academic library position descriptions and welcomes review of its work thus far.

Recruiting to the Profession
Information on the recruitment and retention issue and resources to help you increase awareness of the academic and research library profession on your campus and in your community.

TechConnect (offsite)
For your convenience, we've identified all the ACRL events, professional development opportunities, publications, articles, podcasts, and communities that are technology-related. Visit ACRL TechConnect frequently to see what's new.

Toolkits
Helpful tools for your to use in your job.
Strengths

Strategic Achiever
Learner
Positivity

Input

STRENGTHS BASED LEADERSHIP
GREAT LEADERS, TEAMS, AND WHY PEOPLE FOLLOW

TOM RATH
BARRY CONCHIE

FROM THE AUTHOR OF THE #1 WALL STREET JOURNAL BESTSELLER
STRENGTHSFINDER 2.0
- Personal and professional reflection on our strengths and career goals
- Where do we go to find mentors?
- Who could we mentor?
- How do we receive feedback?
BUILDING A FOUNDATION

Mission

Individual

Community
De Paul Library Case Study
As the shelves come down, what do you want to see in this space?

- Sign Here for Ideas
- Tweet Us: #USMDePaulRoom
- Food booth!
- Coffee booth!
- Comfy couches with mood lamps and rolling chairs!

Let’s build a house! Inside library too! Or even a condo?

- Cozy nest tables and designated food tables too!
- Study Rooms!
- Showers!
- Starbucks! Bathtub!

Study rooms, circle table, comfy chairs, a comfy long couch, tent for lying down for a little bit, coffee, snack bars/sandwiches
A few thoughts:

1) Use the outlets.
2) Leave the couch comfortable.
3) I like the outlets on the couches.

I like how there are outlets.

This setup is perfect.

This + outlets = Perfect Set up!

This set 100%

Yes, looks comfy. I like the setup too.

So people could work group or by themselves.

Steelcase Education

University of Saint Mary
TAKE A VIRTUAL TOUR OF OTTAWA'S GANGWISH LIBRARY

http://stmary.libguides.com/librarysafari

Students! You still have time to take a look at other recent academic library renovations & tell us what you love, what you don’t, and what aspects you’d like to see us incorporate into our own renovation!

http://stmary.libguides.com/librarysafari

Fill out the optional thank you gift information sheet after the survey for the opportunity to be drawn for thank you gifts including library swag, items from our 3D printer, and other tokens of our appreciation!
Campus Active Learning Philosophy

USM instructors facilitate the creation of a student learner centered environment through creative active learning curriculum strategies that increase student and social learning, collaboration, critical thinking skills, knowledge creation, creativity, and experimentation. Our pedagogy is centered on continuous instructor to student engagement, peer to peer learning opportunities, metaliteracy, and multiple teaching modes designed to meet visual, auditory, and kinesthetic student learning styles. Instructors utilize innovative, flexible, and interactive spaces and instructional technology tools to facilitate active learning and wisdom formation and espouse a culture of assessment.
Cultivating Strategic Relationships
Cultivating Strategic Relationships

Phase Two — $9.3 million

The centerpiece of the Campus for Tomorrow Phase Two is transforming De Paul Library into a state-of-the-art Learning Center — including smart classrooms and the university’s academic resource center. Today’s college students expect more than a traditional research library. They need a place that allows them to access the latest information, hook into lightning-fast wireless networks, and provides the most conducive environment for learning and schoolwork possible.

As part of the De Paul improvement plan, we’ll also develop a true showcase of our excellent Bernard Hall Abraham Lincoln Collection and our Scripture Collection.

Other pieces of Phase Two include:
- A new health care program, with several options currently being studied for feasibility
- A full renovation of Miege Hall, with a particular focus on the science labs
- Additional parking
Cultivating Strategic Relationships
Cultivating Strategic Relationships: Show Impact

Interlibrary Loan Requests

<table>
<thead>
<tr>
<th>Year</th>
<th>Requests</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY11</td>
<td>36</td>
</tr>
<tr>
<td>FY12</td>
<td>42</td>
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<tr>
<td>FY13</td>
<td>74</td>
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<tr>
<td>FY14</td>
<td>115</td>
</tr>
<tr>
<td>FY15</td>
<td>443</td>
</tr>
</tbody>
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FY15 Annual Report

1. De Paul Library Overview
2. Fiscal Decisions
3. Access Services (Circulation, Interlibrary Loan, and Reserves)
4. Reference Services
5. Instructional Services
6. Content Management
7. Special Collections
8. Outreach and Marketing
9. Library Renovation
10. Student Assistants
11. Staff Accomplishments
12. Staff Committee Service
13. Staff Professional Development
15. Appendix B: Library Images
16. Appendix C: Library Survey
17. Appendix D: Spring 2015 University of Missouri Practicum Summary

Prepared by Danielle Dion, Library Director
with assistance from
Ashley Creek, Access Services Librarian, and Dan Dorris, Library Assistant
FY15 De Paul Library and the Standards for Libraries in Higher Education

De Paul Library already is accomplishing outcomes that meet the requirements for the Standards for Libraries in Higher Education. This FY15 report will go over each standard and describe what the library is doing to meet this standard. Standards that the library will focus on in FY16 are noted.

1. Institutional Effectiveness: Libraries define, develop, and measure outcomes that contribute to institutional effectiveness and apply findings for purposes of continuous improvement.

1.1 The library defines and measures outcomes in the context of institutional mission.
Goal for FY16

1.2 The library develops outcomes that are aligned with institutional, departmental, and student affairs outcomes.
Goal for FY16

1.3 The library develops outcomes that are aligned with accreditation guidelines for the institution.
Goal for FY16

1.4 The library develops and maintains a body of evidence that demonstrates its impact in convincing ways.

- Annual report highlighting library's value and impact for:
  - Faculty research needs
  - Student instructional needs
  - Physical space needs and usage for students and faculty
  - EResources usage (databases, research guides, etc.)
  - Interlibrary loan usage
An active library is created....
Grant helps University of Saint Mary reimagine underutilized library space — Steelcase Education
Cultivating Strategic Relationships: Show Impact
INSTRUCTION AND ACTIVE LEARNING

290 library reservations this past year

Courses taught in:

• Physics
• Global Studies
• History
• First Year Experience
• Nursing
• Physical Therapy
• Math
• Biology
• Honors
• Accounting
• Business
• Geography
• Marketing
• Theology
• Philosophy
• Education
Bites & Terabytes

Game Design
Social Media
Cybersecurity
MakerSpaces

University of Saint Mary
FYE Honors Pilot Project
Special Collections

Active Learning Projects

• Faculty and Department Partnerships

• Service Learning and Student Participation

• First Year Experience and Honors Students
Mobile Makerspace

University of Saint Mary
Circulating Active Learning
FREE COFFEE 4 FINALS

Christmas break is just around the corner — but first you've got to ace those final exams...

... and FREE coffee (and extended hours) just might help.

Whether you need a spot to study or just a caffeine boost, stop by the library for a cup (or two... or three).

NEW!
EXAM-WEEK HOURS
(Dec. 11-15)

Sunday
5:30 p.m. to 10 p.m.

Monday – Wednesday
8 a.m. to 10 p.m.

Thursday – Friday
8 a.m. to 4:30 p.m.

SPIRO SAYS:
GO GREEN—
BRING YOUR OWN MUG!

Taking a Break!

Tech Thursday
Active Learning and Gaming Resources

TECH THURSDAY
Active Learning and Gaming Resources

Take a Brain Break!

Pandemic
Collapse
For Sale
Coup
Democracy

De Paul Library’s

Tips for the Stalled

Information for Captive Audiences • Volume 2 Issue 1 • August 12, 2016

Steelcase Education
Active Learning Center
Through a grant from Steelcase Education, the central room in De Paul Library has been transformed into the Steelcase Education Active Learning Center this summer!

Instructors, clubs, and other groups can schedule this space for specific times and dates by emailing Library Director Danielle Dion. When not reserved, the Active Learning Center will be open for student use.

Bobby D. Lawrence Civil War Collection
Tuesday, July 12, 2016, library staff finished packing and transferring around 3000 books, artifacts, and other items related to the Civil War from the Lawrence family home to the De Paul Library. Follow our social media for updates as we process this new collection!

Dedication Ceremony will be 11 AM, September 22, 2016, in the Steelcase Education Active Learning Center.

Learning Beyond the Classroom
De Paul Library knows USM’s students, faculty, and staff are a creative bunch! Find out what resources are available to support your creative urges in and out of the classroom through our MakerSpace guide:
http://stmary.libguides.com/makerspace

From board games to 3D Printing, Breakout EDU kits to smartphone video production kits, Raspberry Pi microcomputers to knitting needles, De Paul Library has the tools to help you bring your creative visions to life!

Connect with Us!
Web:
http://www.stmary.edu/library
Research Guides:
http://stmary.libguides.com
@USMDepaulLibrary
Nursing Research Poster Sessions in the Library from 11:30-1:30 Today!

DO SOMETHING TODAY THAT YOUR FUTURE SELF WILL THANK YOU FOR.

Yoga in the Library
Mondays @ 11 AM
Active Learning is a process whereby students engage in activities, such as reading, writing, discussion, or problem solving that promote analysis, synthesis, and evaluation of class content. Cooperative learning, problem-based learning, and the use of case methods and simulations are some approaches that promote active learning.
Welcome to the Center for Excellence in Spires Teaching and Learning! On this page you will find resources related to teaching and learning, USM professional development activities, local continuing education opportunities, and library resources.

- Teaching and Learning Resources
- Most Likely to Succeed
- Teaching Triangles
- KCPDC Opportunities
- Writing Group
- CESTL Committee Members
- Library Resources

Learning

LEARNING: the ultimate game where you never run out of levels
At this site you will find additional supporting resources for the University of Saint Mary De Paul Library's 2016 Steelcase Education Active Learning Center grant proposal. For more information, please contact Danielle Dion, De Paul Library's Director at danielle.dion@stmary.edu or 913-758-6111.
USM Steelcase Active Learning Center Assessment Strategy: Active Learning Center Two Year Assessment Cycle

**#1 Determine Outcomes**
Example - How are Faculty/Students changed as a result of our efforts?

**#2 Determine Criteria**
How will we know we met our outcomes? What standards of success will we use?

**#3 Action**
What actions do we take to make the outcome happen?

**#5 Analysis**
What can we learn from the evidence/data? Are our current actions getting us toward our outcomes?

**#6 Planning/Change**
What changes are necessary as a result of learning? What is working well? What are our priorities and the plan for action?
THANK YOU TO DE PAUL LIBRARY STAFF!